

# Session 5 - Cultural perspectives

30228 - Sociology of conspiracy theories - summer-term  
2023

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# Recap

- Who are the conspiracy theorists?
- Which difficulties do we encounter when measuring conspiracy beliefs?

## how much do you agree with the following statements:

	1 Not at all	2	3	4	5 Very strongly
COVID was a human made virus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COVID originated as a test run to control the "masses"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I followed government issued COVID regulations (wore a mask, quarantine)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Covid-19 was intentionally human made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Covid-19 vaxxines are meant to harm my health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There's a conspiracy behind the Covid pandemic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**On a scale from 1-10, how likely do you find that... (1 lowest, 10 highest)**

[illegible]

**To which degree do you think the following claims are true or false, when thinking of the coronavirus? (1 very likely false - 5 very likely true)**

- The vaccine against coronavirus was already developed but is held back by large pharmaceutical corporations.
- The vaccine against coronavirus was already developed but is held back by the government.
- The vaccine against coronavirus is in development and there are test-vaccines that cannot be used before being thoroughly tested.
- The coronavirus is a bioweapon that was intentionally devised to hurt humans.
- The coronavirus is a natural infectious disease that has spread across the world and caused a pandemic.
- The coronavirus was spread by accident in the context of a secret U.S.-military experiment.
- The coronavirus can be spread through products that were produced in China.
- Bill Gates wants to forcibly vaccinate the population in order to earn a lot of money.
- The new 5G cell-phone transmitters are responsible for the spread of the coronavirus.

Kittel, Bernhard; Kritzinger, Sylvia; Boomgaarden, Hajo; Prainsack, Barbara; Eberl, Jakob-Moritz; Kalleitner, Fabian; Lebernegg, Noëlle S.; Partheymüller, Julia; Plescia, Carolina; Schiestl, David W.; Schlogl, Lukas, 2020, "Austrian Corona Panel Project (OA edition)", <https://doi.org/10.11587/P5YJ00>, AUSSDA.

# Dangerous machinery

Husting, G., & Orr, M. (2007). Dangerous Machinery: “Conspiracy Theorist” as a Transpersonal Strategy of Exclusion. *Symbolic Interaction*, 30(2), 127–150.

<https://doi.org/10.1525/si.2007.30.2.127>

# Key arguments

- Frame altering and „going meta“

- Dangerous Machinery

*“‘Conspiracy theory/ist’ is an apparatus that, when invoked, sets in motion a frame shift that exposes both the speaker’s claims and the speaker’s competence to attack.” (Husting and Orr, 2007, p. 128)*

*“Conspiracy theory/ist reframes the ongoing definition of the situation, allowing an interactant to ,claim the higher ground, or to displace attention from one issue to another, or to prevail in a battle over meanings of a key term“ (Husting and Orr, 2007, p. 129)*

- Attention focus: claim → claimant

# Power, language, symbolic interaction

- Management of dissent
- Politics of fear
- *“As a mythos of consensus has turned into a mythos of fear, we would expect to find new interactional mechanisms to shield authority and legitimacy from challenge or accountability in a society characterized by political, economic, and cultural inequalities.” (Husting and Orr, 2007, p. 130)*



# Findings: mainstream news

- Politics
- Sports
- American character
- Race, Nation, Ethnicity

# Findings: academic literature

- Pathologizing Conspiracy Discourse
- Unwarranted Conspiracy Theories
- Cultural Studies and Conspiracy Theorizing in an Age of Anxiety

# Application

Debate

# Debate

## **Should the label conspiracy theory/ist be used in science?**

- Group A: pro using the label, Group B: against using the label.
- Both groups: try to anticipate arguments from the other groups. Draw on this sessions reading and previous class discussions. Use empirical examples to bolster your arguments.
- Debate:
  - 17 min preparation (brainstorm, strategy | arguments + data)
  - 3 min per team opening statement.
  - 5 min break (prepare rebuttal)
  - 5 min per team rebuttal.
  - 3 min per team closing statement

# What have we learnt?